

Standard 1. Vision and Purpose

STANDARD: The school establishes and communicates a shared purpose and direction for improvement of students and the effectiveness of the school.

Impact Statement: A school is successful in meeting this standard when it commits to a shared purpose and direction. The school establishes expectations for student learning aligned with the school's vision that is supported by school personnel and external stakeholders. These expectations serve as the focus for assessing student performance and school effectiveness. The school's vision guides allocations of time, materials, human resources and fiscal resources.

Focus Questions:

- 1. What is the process for establishing and building understanding of and commitment to the vision statement among stakeholders?**

All stakeholders-students, parents, faculty, and supporting military community- at Kleine Brogel Elementary School (KBES) adopted the DoDEA mission statement in September 2009. Members of the School Advisory Council (SAC), the Parent Teacher Organization (PTO), and interested parents worked cooperatively with the faculty, staff and the School Liaison Officer (SLO) to develop our unique vision statement. Students were also involved through class discussions of the relevance of both the DoDEA mission and goals, and the KBES mission, goals and vision. Understanding and commitment to the vision statement are fostered through our welcoming bulletin board prominently displayed at the school's entry. These belief statements are also included in the monthly parent newsletters, individual classroom newsletters, school website and on the staff's formal email signatures. Educators encourage a commitment to the vision statement through weekly school-wide assemblies, Honor Roll recognition events, "Student of the Week" recognition, and Student Council activities.

- 2. What is the school's process for developing a profile and systematically maintaining and using information that describes the school, its students, and their performance?**

The school profile is developed annually using AdvanceEd guidelines and rubrics. Standardized test information and other school unique information is maintained in binders located in the school office. In addition, other information is gathered from parent registration data and information provided by the military. The faculty analyzes the student performance data from registration files, Terra Nova percentile scores, Developmental Reading Assessment (DRA), Scholastic Reading Inventory (SRI), and academic grades for inclusion in the profile. The

KBES principal communicates with both the SLO and Kleine Brogel base commander regarding demographics and dates of rotation (arrival and exit dates) for the families serviced by the school. This information is maintained in the school's Student Management System (SMS). The educators share information at the end of each year regarding performance, social and individual development with the receiving teacher in the next grade. The multi-grade configuration often allows for one teacher to have at least two consecutive years with each student. New student records are reviewed by the registrar and itinerant counselor as they arrive at the school.

3. How does the leadership ensure that the school's vision, purpose, and goals guide the teaching and learning process?

At the faculty orientation, the principal shares expectations based on DoDEA's community strategic plan and goals, school mission and vision. The small size of our school permits ongoing and regular dialogue via faculty meetings and classroom observations. The students and parents are informed about the goals, mission and vision by displays, parent newsletters, and class discussions. KBES educators strive to meet annual professional goals that will directly impact positive student performance related to our vision and goals through their ongoing Professional Growth Plans (PGP).

4. What process is used to ensure that the vision and purpose of the school remain current and aligned with the school's expectations for student learning and school effectiveness?

KBES' goals are reviewed and updated annually in a cohesive team effort. The vision statement serves as a guide for classroom instruction. The faculty is guided by the DoDEA community strategic plan, our school improvement plan, and standards based instruction. Student instruction is monitored and adjusted based on both formative and standardized student assessment information. Several times each year, the staff discusses student performance and evaluates, celebrates and when necessary, develops interventions to improve student performance.

Overall Assessment:

KBES is committed to the purpose and direction of its Continuous School Improvement (CSI) plan. The school personnel adhere to expectations that promote student learning and achievement in alignment with our school's mission and vision. Our small school consistently shares the expectations and successes with parental and military stakeholders

using a variety of individual and large group celebrations, school website postings, meetings and written communications.