

Standard 2. Governance and Leadership

STANDARD: The school provides governance and leadership that promote student performance and school effectiveness.

Impact Statement: A school is successful in meeting this standard when it has leaders who are advocates for the school's vision and improvement efforts. The leaders provide direction and allocate resources to implement curricular and co-curricular programs that enable students to achieve expectations for their learning. Leaders encourage collaboration and shared responsibility for school improvement among stakeholders. The school's policies, procedures, and organizational conditions ensure equity of learning opportunities and support for innovation.

1. What is the process for establishing, communicating, and implementing policies and procedures for the effective operation of the school?

All KBES school policies and procedures are aligned with DoDEA regulations, the Community Strategic Plan and the school's mission and vision statements. The school principal provides the parents and military community with the school mission, vision, goals and student performance data at the start of each school year. The information is communicated to stakeholders using student assemblies, parent newsletters, administrative newsletters, open house, the school web page, and DoDEA and command issuances. The student council, SAC and PTO contribute regularly to a school-wide review of the school policies and procedures. KBES fully implements DoDEA, command, and school wide policies and procedures to ensure the safety, security, and the optimal educational opportunities for the students. The principal has instituted an open door policy for stakeholders. Parents are invited, and encouraged to attend the weekly school assemblies where student achievements, birthdays and volunteer efforts are celebrated.

2. What process does the school's leadership use to evaluate school effectiveness and student performance?

The school principal annually reviews all school data and information from the DoDEA Consolidated Data Base, DoDEA customer satisfaction survey, the KBES feedback form, DoDEA-E and DSO site trip reports, as well as informal phone and email feedback from parents. The information is shared with the KBES staff and interventions are discussed to improve areas requiring attention as well as achievements and compliments received for celebration. The KBES principal and faculty are in regular contact with parents by phone, email, assignment notebooks, Gradespeed (grades 4-6) and conferences to discuss student performance and development. Student performance is measured frequently using both system-wide and local assessments (TN, DRA, SRI, Literacy Place

chapter assessments, end of chapter math tests). The faculty and principal use the assessment results to develop plans to improve student performance and school effectiveness. We regularly celebrate success at our Tuesday afternoon all-school meetings. Our mission and vision provide guidance for educational decisions affecting the progress of the individual student and the school at large. The principal provides itinerant services (Information Specialist, Educational Technologist and Counselor) from Geilenkirchen Elementary School on a regularly scheduled basis. The small school enrollment allows for each student to receive more individualized attention.

3. In what ways are stakeholders, including staff, given opportunities to provide leadership and to contribute to the decision-making process?

Stakeholders from the School Advisory Committee (SAC), the Parent Teacher Organization (PTO), and the local military command (701 MUNSS, Kleine Brogel Air Base) are given regular opportunities to participate in the development of decisions made at KBES through scheduled meetings, conferences, and trainings with faculty and administration. KBES Student Council actively plans and implements student activities based on the mission and vision. KBES has an open, regularly scheduled Tuesday assembly where information is shared and student successes are celebrated. The principal affords faculty and staff opportunities for open exchange of ideas to improve the effectiveness of our small school. This family atmosphere allows for a positive exchange of information between the school and the parents, and lends a welcoming spirit for volunteerism. The base conducts an all community town hall each quarter where the community leaders, including the principal, respond to questions from the assembled group.

4. What policies and processes are in place to ensure equity of learning opportunities and support for innovation?

It is the policy at KBES that all students are expected to be responsible for their actions and attentive to their learning. DoDEA and school policies are clearly defined and publicized to all parents to ensure that all students are guaranteed access to equitable learning opportunities. The faculty and staff teach in an environment where innovation is supported and encouraged by the principal. The KBES Parent/Student Handbook and the KBES website provide stakeholders updated information about our school, events and DoDEA initiatives. The principal supports the educators' diversification of classroom instruction by providing training in new DoDEA initiatives, sharing educationally related articles and holding quarterly educational meetings.

Overall Assessment:

The leadership at KBES is active in advocating the school's mission and vision by inclusion of all stakeholders in activities and decision-making. Numerous opportunities for leadership are made available through SAC, PTO, and volunteering. The allocation of school resources is a shared responsibility among the stakeholders. This collaboration and effective use of resources supports the DoDEA goal of highest student achievement and school effectiveness.